STAMP 4S Test

Marilyn Mi
Mandarin 6-12 TOSA
Department of Dual Language

What is it?

STAMP

STAndard-based Measurement of Proficiency

4S

Measures Proficiency in Reading, Writing, Listening and Speaking

Appropriate for Grade 7 to University students

Why STAMP?

- Demonstrate student's language growth
- Reflect program's effectiveness
- Highlights the areas for further instructions, PDs and curriculum changes

How to order?

Webpage

http://avantassessment.com/stamp4s.htm
1

Call: 1- 888-731-7887

Email: sales@avantassessment.com

Before the test (1)

Get started:

http://avantassessment.com/docs/stamp-getting-startedguide

Teachers:

- Book lab
- Install Chinese input software on computers
- Distribute appropriate Test Taker Guide to students and discuss with them

Before the test (2)

Proctor:

- Prepare <u>students'</u> test taking paper
- Take a STAMP sample test
- Complete test Prep work: check computer lab and headsets
- Perform day- of- test duties

Before the test (3)

Test Takers (Students)

- Read the test taker's guide
- Take a STAMP Sample test
- Practice writing and speaking in your language of study

On the Testing Day (1)

- Hand out <u>student's test taking paper</u>
- Have students go to the testing website
- Students create login account
- Have students write down their login name on the paper

On the Testing Day (2)

- Have students finish questionnaires
- Assign students for the testing sections. (you may want to have half of the test takers start with Reading/Writing and the other half with Listening/Speaking (this can also help reduce the noise level))

On the Testing Day (3)

- Students take the tests on their own pace.
- It may take up to 5 class periods for a student to finish all four sections.

After the testing

- After testing is completed, the teacher may log in to the STAMP 4S test reporting website to view test results for Reading and Listening items.
- Writing and Speaking scores are typically available within 3 to 7 business days after test completion.

Important note

Do not allow the test takers to access the teacher report page or see other test taker scores.

Test results

Reading and Listening Level Key

Novice Intermediate Advanced

- 1 Novice-Low 4 Intermediate-Low 7 Advanced-Low
- 2 Novice-Mid 5 Intermediate-Mid 8 Advanced-Mid
- 3 Novice-High 6 Intermediate-High 9 Advanced-High

Writing and Speaking Level Key

Novice Intermediate

1 - Novice-Low 4 - Intermediate-Low

2 - Novice-Mid 5 - Intermediate-Mid

3 - Novice-High 6 - Intermediate-High

Advanced

7 - Advanced-Low

8 - Advanced-Mid/High

NR - Not Ratable

		Reading	
9		0%	0/433
8	1	2%	7/433
7	1	1%	5/433
6	I	2%	9/433
5		8%	35/433
4		8%	36/433
3	=	6%	28/433
2		53%	230/433
1		19%	83/433

		Writing	
8		0%	0/132
7	-	9%	12/132
6		20%	27/132
5		14%	19/132
4		16%	21/132
3		14%	19/132
2		11%	15/132
1	I.	3%	4/132
NR		11%	15/132

Listening					
9		0%	0/158		
8		0%	0/158		
7	1	2%	3/158		
6		13%	20/158		
5		14%	22/158		
4		16%	25/158		
3	_	13%	20/158		
2		21%	33/158		
1		22%	35/158		

Speaking					
8		0%	0/132		
7	i.	4%	5/132		
6		11%	15/132		
5			41/132		
4			26/132		
3	=		13/132		
2	-		12/132		
1			5/132		
NR	_	11%	15/132		

Mandarin Immersion at PPS

